

ST. LOUIS CITY (115115) Carnahan Middle 06-06 (3090) Link to District/Charter website

Link to 2023 School APR Summary Data Report

2023 MSIP 6 Annual Performance Report
Year 2

The 2023 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	72.0	26.2	36.3%
Continuous Improvement:	4.0	0.0	0.0%
Totals:	76.0	26.2	34.4%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	МЫ	Designation
Academic Achievement Status -	All Students	12.0	6.0	50.0%	305.2	Approaching
English Language Arts	Student Group	6.0	3.0	50.0%	304.0	Approaching
Academic Achievement Status -	All Students	12.0	0.0	0.0%	270.1	Floor
Mathematics	Student Group	6.0	3.0	50.0%	266.3	Approaching
Academic Achievement Growth -	All Students	12.0	6.9	57.5%		Average
Eng. Language Arts	Student Group	6.0	3.5	58.3%		Average
Academic Achievement Growth -	All Students	12.0	2.5	20.8%		Below Average
Mathematics	Student Group	6.0	1.3	21.6%		Below Average

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event

that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments. * Suppression has been applied to protect small students in grades 9 of greater, statistical significance is based of growth of El ¹CCR assessments include the following: ACT[™], SAT[™], WorkKeys[™], Accuplacer[™], and ASVAB. ²Advanced Credit includes: AP[™], IB[™], Dual Credit, Dual Enrollment, PLTW[™], IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	Attendance	4.0	0.0	0.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	52.0	52.0	100.0%
Mathematics	52.0	52.0	100.0%
Science	*	*	*%
Social Studies	*	*	*%